#### **Yo'Ville Community Garden and Farm** Fresno Metro Ministry







CALIFORNIA STRATEGIC GROWTH COUNCIL

**RCI** 



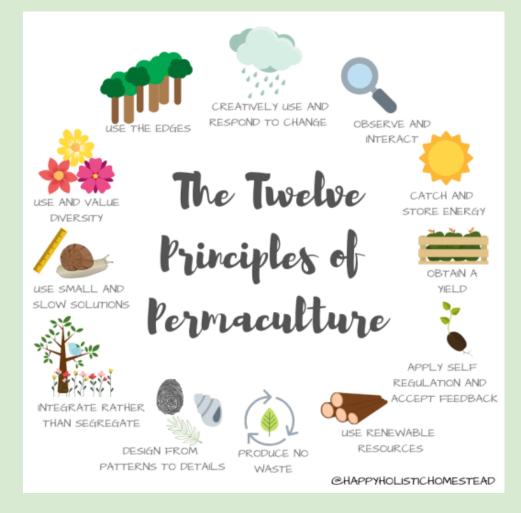




Department of Conservation

# What is Permaculture?

- Permaculture is an approach to designing landscapes that works with nature rather than against nature
- Based on three ethical principles
  - Care of the Earth
  - Care of the People
  - Sharing the Surplus
- Relies on biodiversity, stacking functions, producing energy on site



# Observation

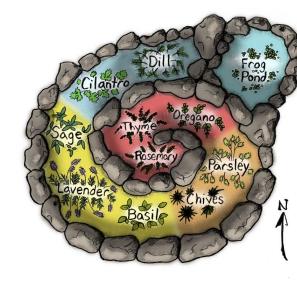
Protracted and thoughtful observation

- Locate elements rationally and maximize relationships. Ex: trees as windbreaks, slopes for water retention, etc
- Work with nature aid natural cycles



# **Identify Resources**

- Determine what resources are available and entering the system on their own (example, water, wind, people, biological resources, etc)
- The problem is the solution turn constraints into resources
- Biological Resources wildlife, bees, birds, worms, etc
- Stacking Functions every element supports many functions
- Keep inputs/outputs in local system Grow food, save seed, support local economy, cooperate with neighbors.
- Catch and store energy



**MEDITERRANEAN TOP** 

Windy and Sunny Suseptible to drying out Great for mediterraneans

**DELICATE EAST** 

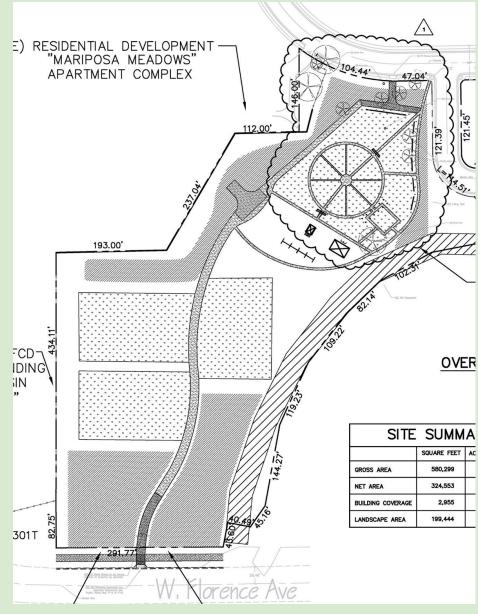
Exposed to gentle morning sun Ideal for delicate plants

#### SUNNY SOUTHWEST

A great home for your Sun-lovers

#### LOW NORTH

For shade and moisture prefering plants A great opportunity to flow your spiral into a small pond.



Professional Design

### Design



**Original Community Design** 

#### **Native Plants**







#### **Perennial Plants**

Live for multiple seasons:

- Fruit Trees
- Fruiting Vines (Berry & Grape)
- Bushes (Blueberry)











#### **Garden Plots**





### **Home-Scale Examples**

- Water harvesting
- Composting and mulching
- Microclimates utilizing sun, water runoff, canopies, etc
- Plant selections:
  - o Perennial plants for food
  - o Minimize water loving lawns
  - o Forest gardens



